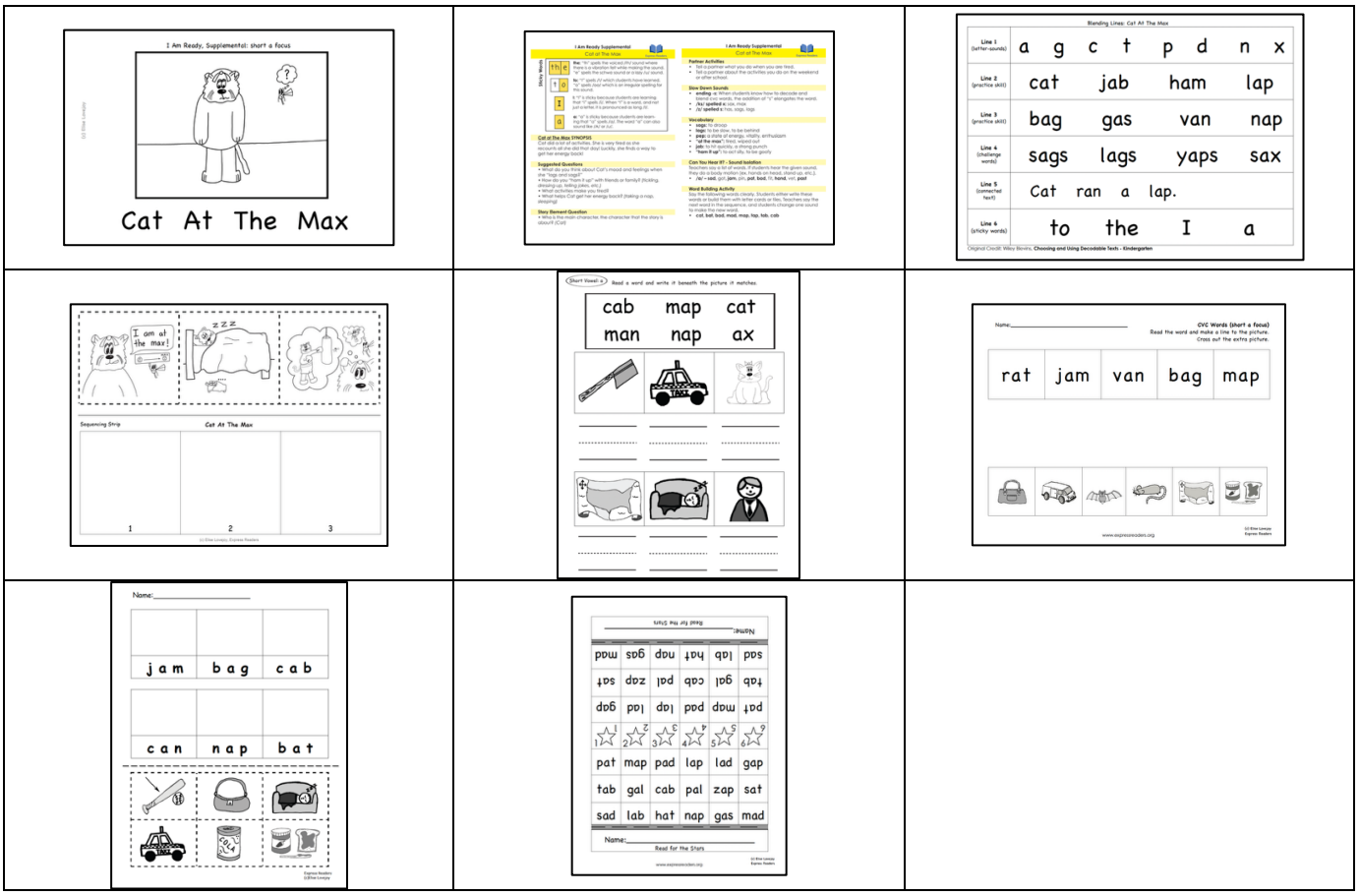
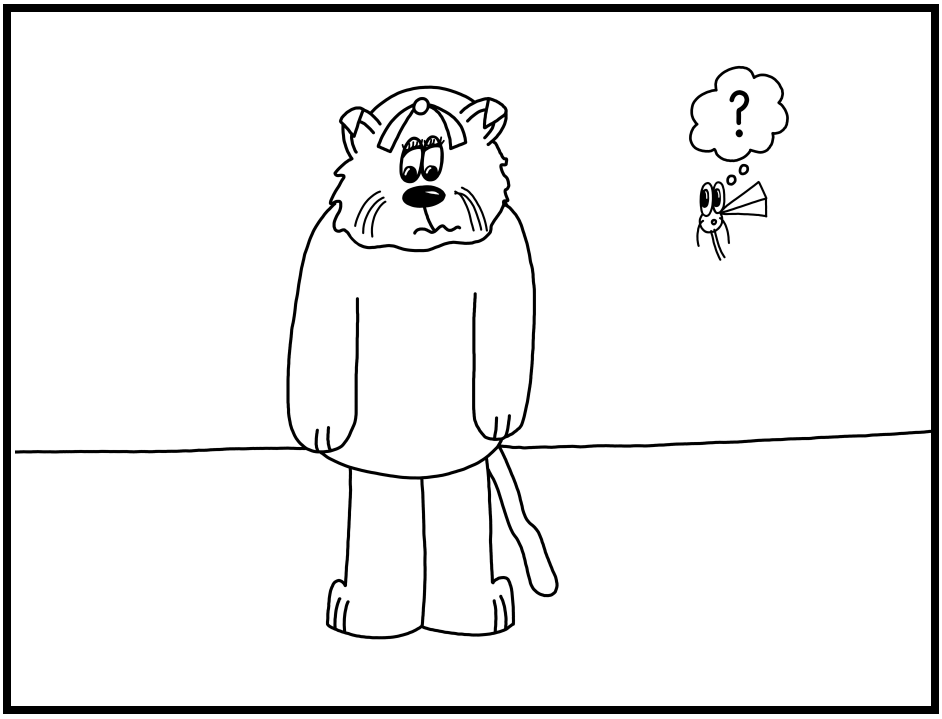
Short A Support Pack

Items included:



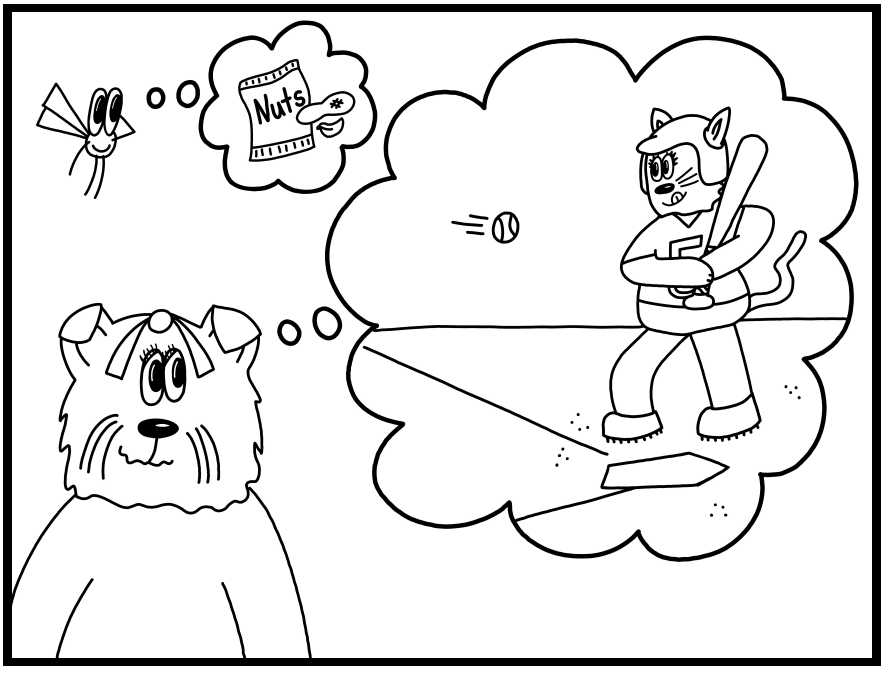
1) Decodable Book: Cat at The Max – Print 2 sided, put in a pile, cut down the middle, put the top half on the bottom half, and staple.
2) Quick Key: Cat at The Max – A one sheet guide to using the decodable book
3) Blending Lines: Cat at The Max – Blending lines are fluency support to be used prior to the decodable book working on automaticity with individual sounds and decoding words based on the phonics structures in the book.
4) Sequencing: Cat at The Max
5) Short A Practice Pages (2 pages): Read the words THEN label each picture with the corresponding word.
6) Decodable Text Practice (6 pages)
7) Cut and Paste: Short a CVC words
8) Read for the Stars (Directions & 2 games): Short Nasal A and Short A

(c) Elise Lovejoy



Cat At The Max

(c) Elise Lovejoy

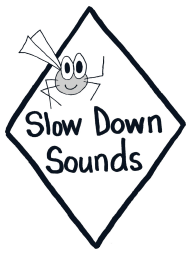


7

At bat, Cat hit.

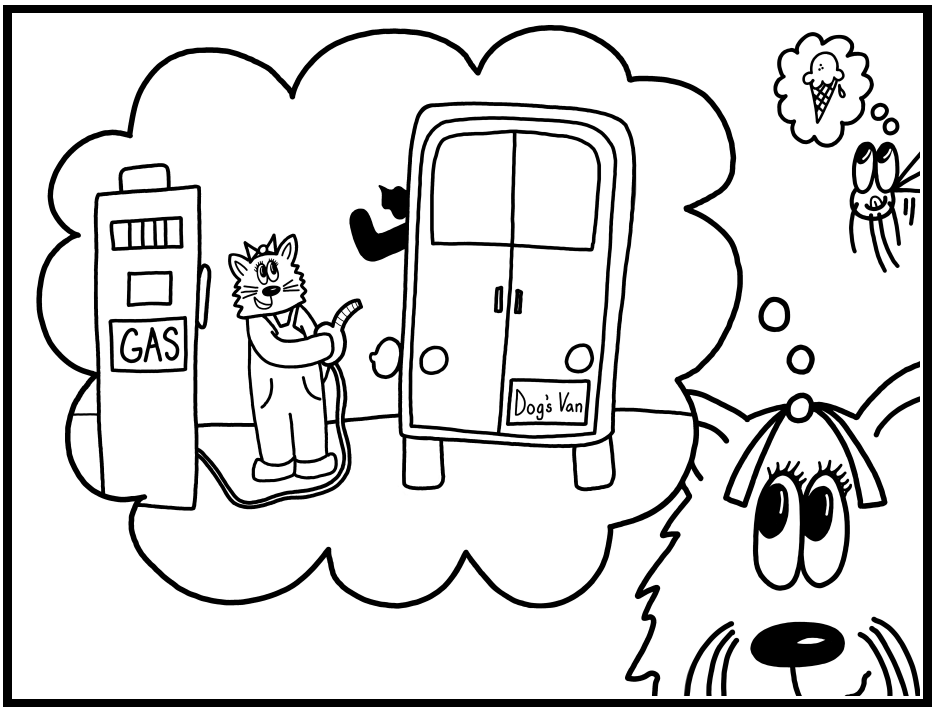
Sticky Words

the to I a



ending -s
/z/ spelled s
/ks/ spelled x

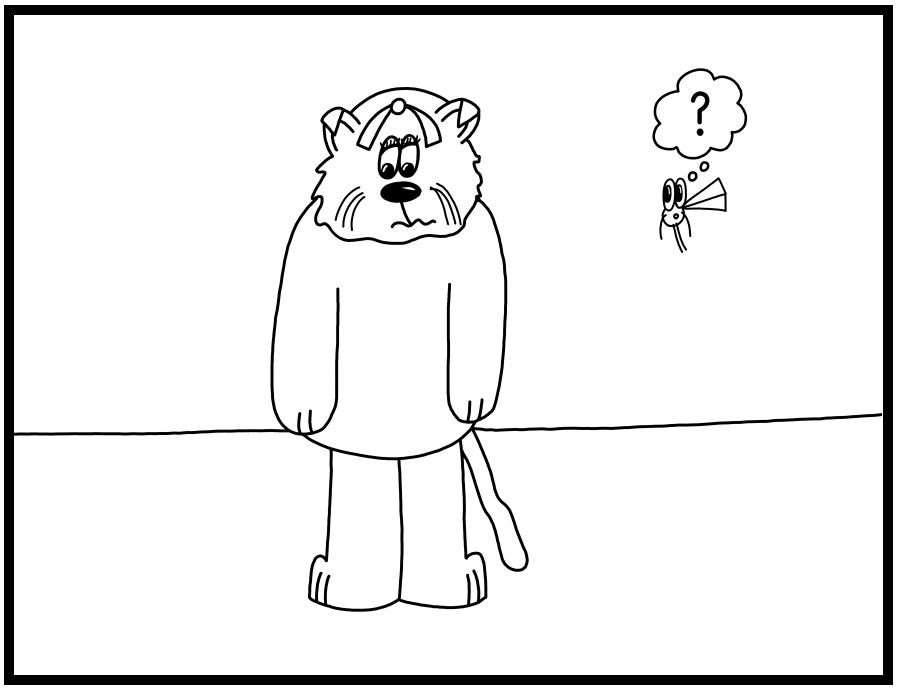
8



Cat did gas up the van.

(c) Elise Lovejoy

(c) Elise Lovejoy



1

Cat sags.

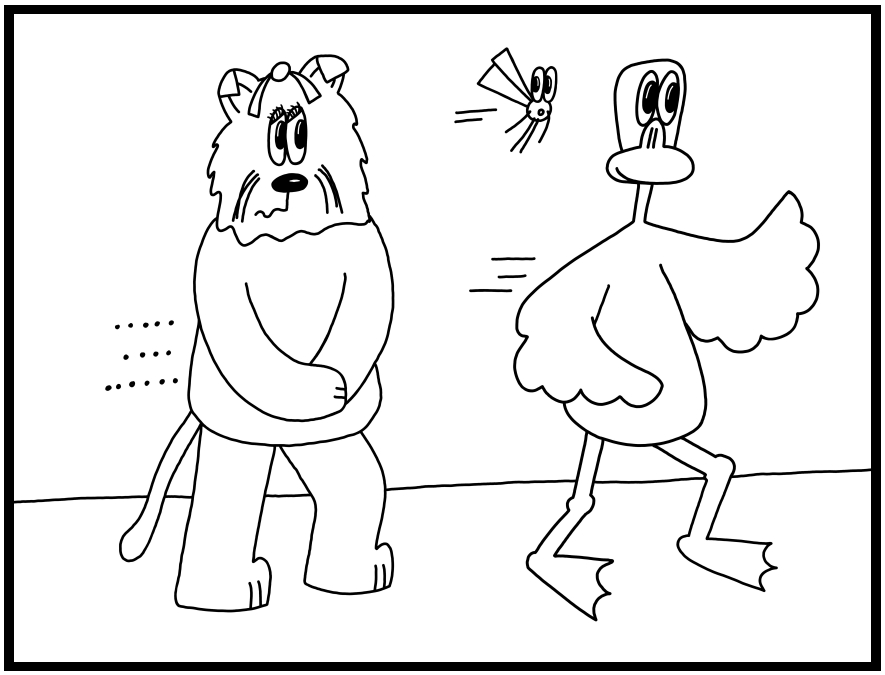
(c) Elise Lovejoy



9

Cat did jam on a sax.

2



Cat lags.

(c) Elise Lovejoy

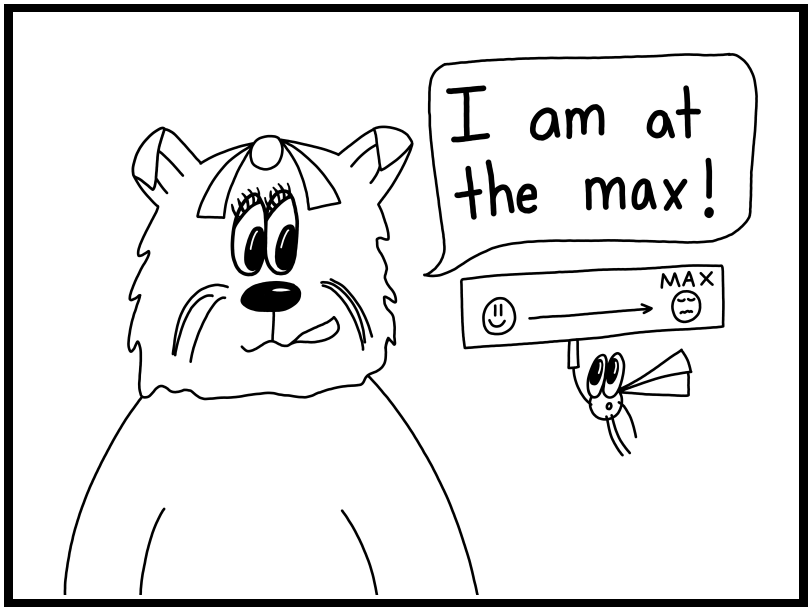
10



Nap, Cat, nap !

(c) Elise Lovejoy

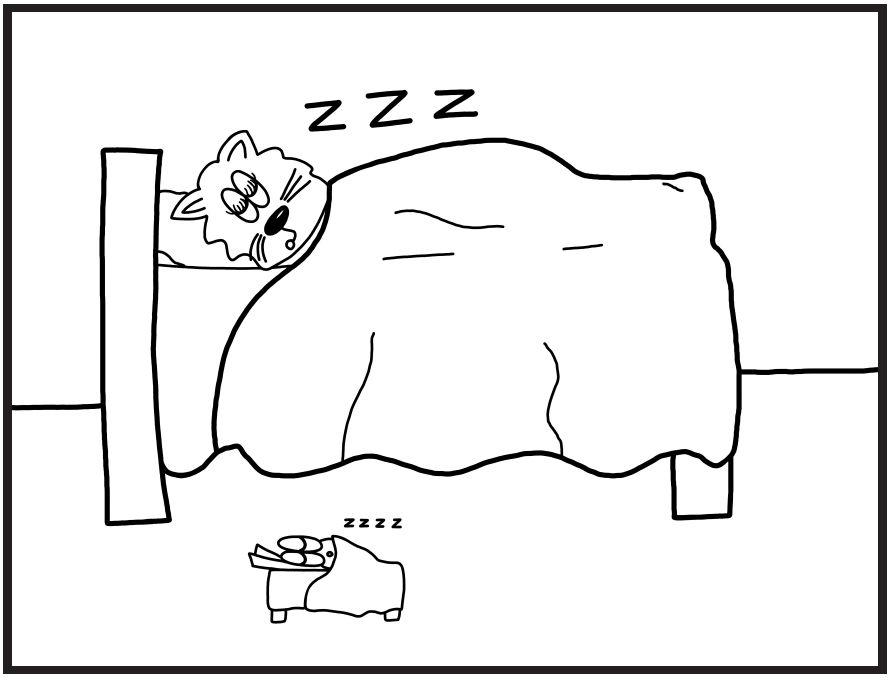
(c) Elise Lovejoy



3

Cat yaps, " I am at the max. "

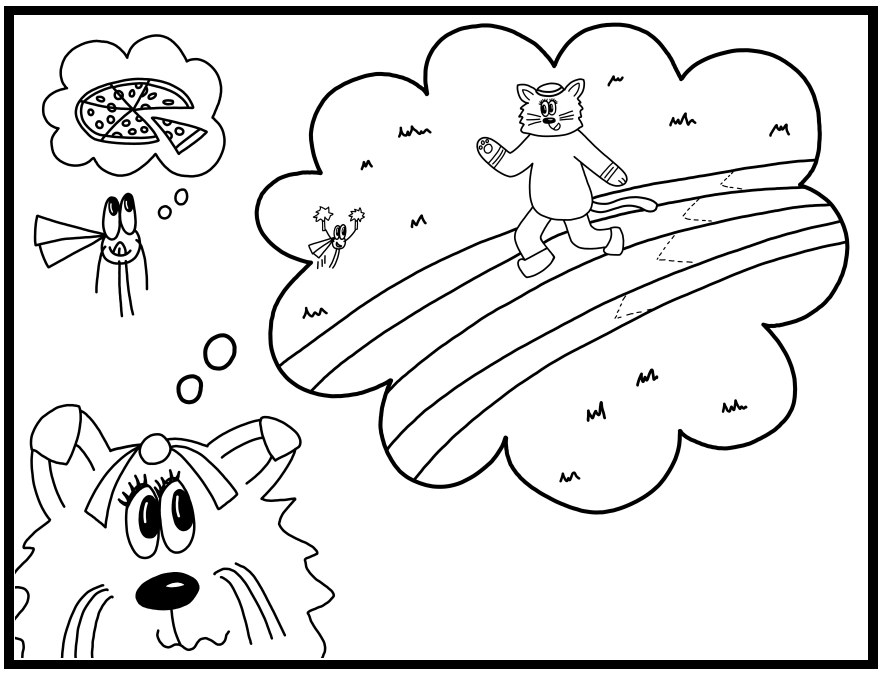
(c) Elise Lovejoy



11

Cat had a nap.

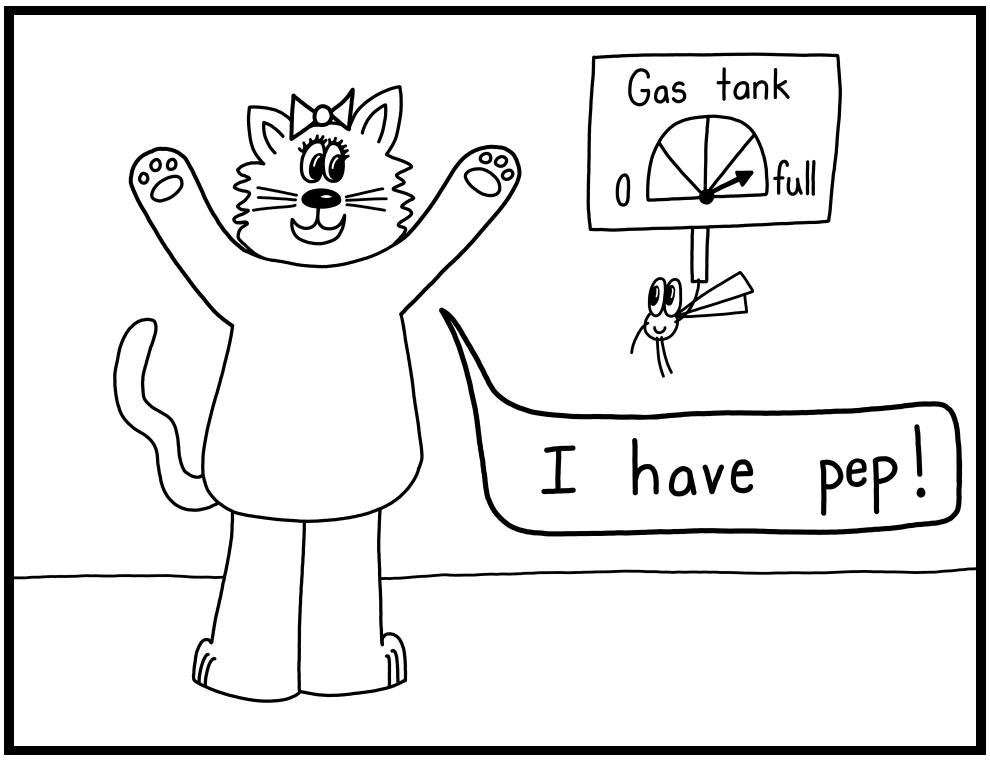
4



Cat ran a lap.

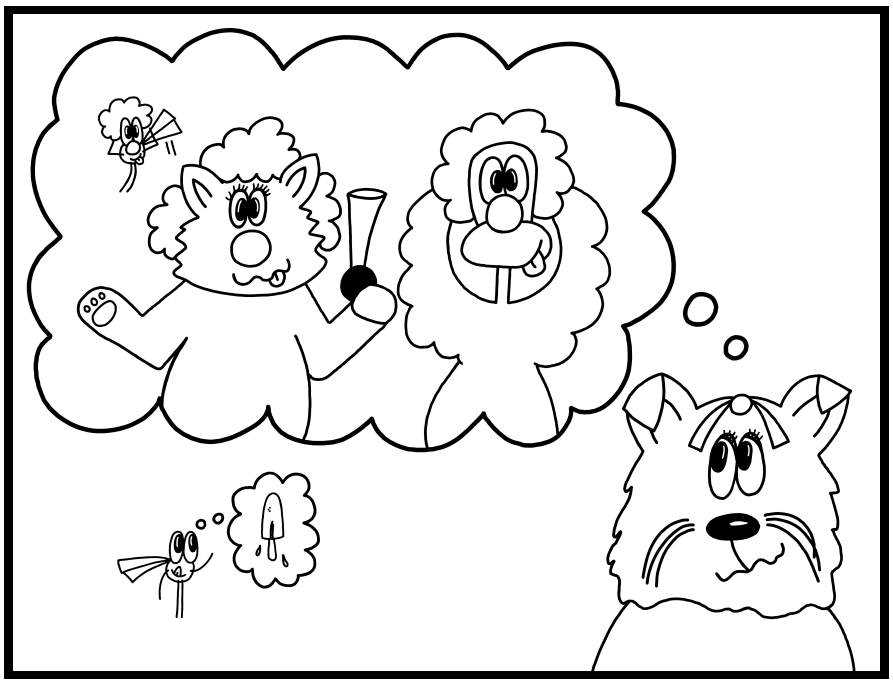
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12



Cat is up. Cat has pep !

(c) Elise Lovejoy



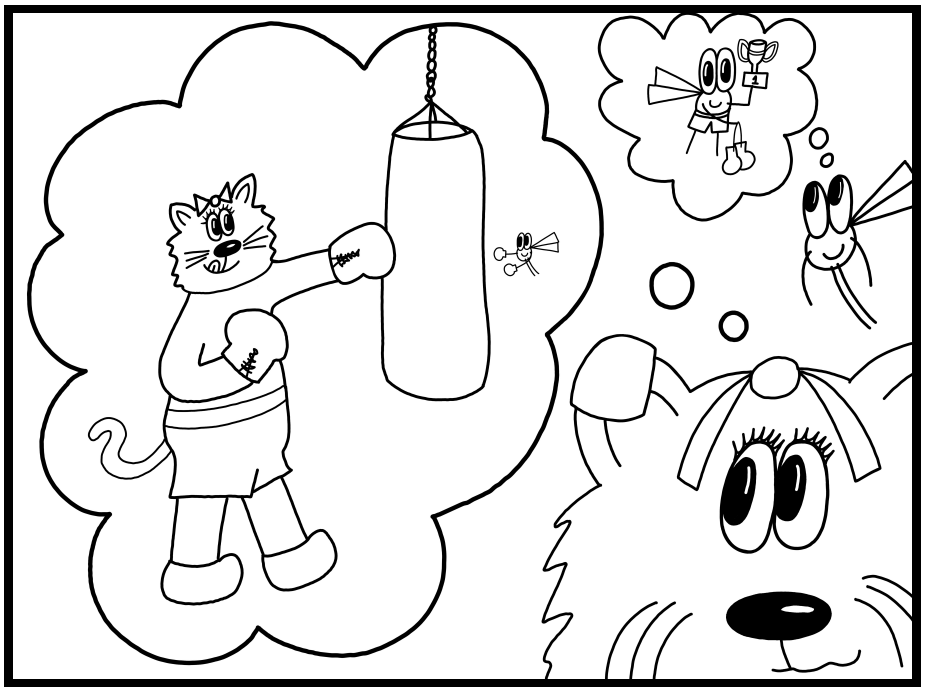
Cat did ham it up.

(c) Elise Lovejoy

(c) Elise Lovejoy



6

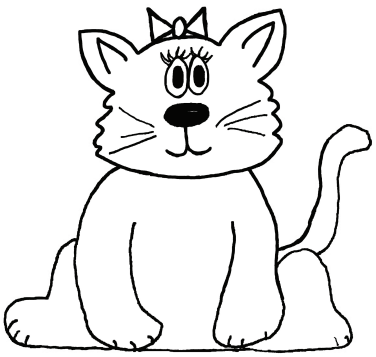


(c) Elise Lovejoy

Cat did jab a bag.

Back Page

Express Readers



(c) Elise Lovejoy

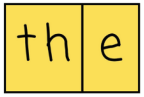
www.expressreaders.org

I Am Ready Supplemental

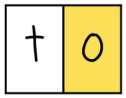
Cat at The Max

Express Readers

Sticky Words



the: "th" spells the voiced /th/ sound where there is a vibration felt while making the sound. "e" spells the schwa sound or a lazy /u/ sound.



to: "t" spells /t/ which students have learned. "o" spells /oo/ which is an irregular spelling for this sound.



I: "I" is sticky because students are learning that "i" spells /i/. When "I" is a word, and not just a letter, it is pronounced as long /I/.



a: "a" is sticky because students are learning that "a" spells /a/. The word "a" can also sound like /A/ or /u/.

Cat at The Max SYNOPSIS

Cat did a lot of activities. She is very tired as she recounts all she did that day! Luckily, she finds a way to get her energy back!

Suggested Questions

- What do you think about Cat's mood and feelings when she "lags and sags?"
- How do you "ham it up" with friends or family? *(tickling, dressing up, telling jokes, etc.)*
- What activities make you tired?
- What helps Cat get her energy back? *(taking a nap, sleeping)*

Story Element Question

- Who is the main character, the character that the story is about? *(Cat)*

I Am Ready Supplemental

Cat at The Max

Express Readers

Partner Activities

- Tell a partner what you do when you are tired.
- Tell a partner about the activities you do on the weekend or after school.

Slow Down Sounds

- **ending -s:** When students know how to decode and blend cvc words, the addition of "s" elongates the word.
- **/ks/ spelled x:** sax, max
- **/z/ spelled s:** has, sags, lags

Vocabulary

- **sags:** to droop
- **lags:** to be slow, to be behind
- **pep:** a state of energy, vitality, enthusiasm
- **"at the max":** tired, wiped out
- **jab:** to hit quickly, a strong punch
- **"ham it up":** to act silly, to be goofy

Can You Hear It? - Sound Isolation

Teachers say a list of words. If students hear the given sound, they do a body motion (ex. hands on head, stand up, etc.).

- **/a/ – sad,** got, **jam,** pin, **pat, bad,** fit, **hand,** vet, **past**

Word Building Activity

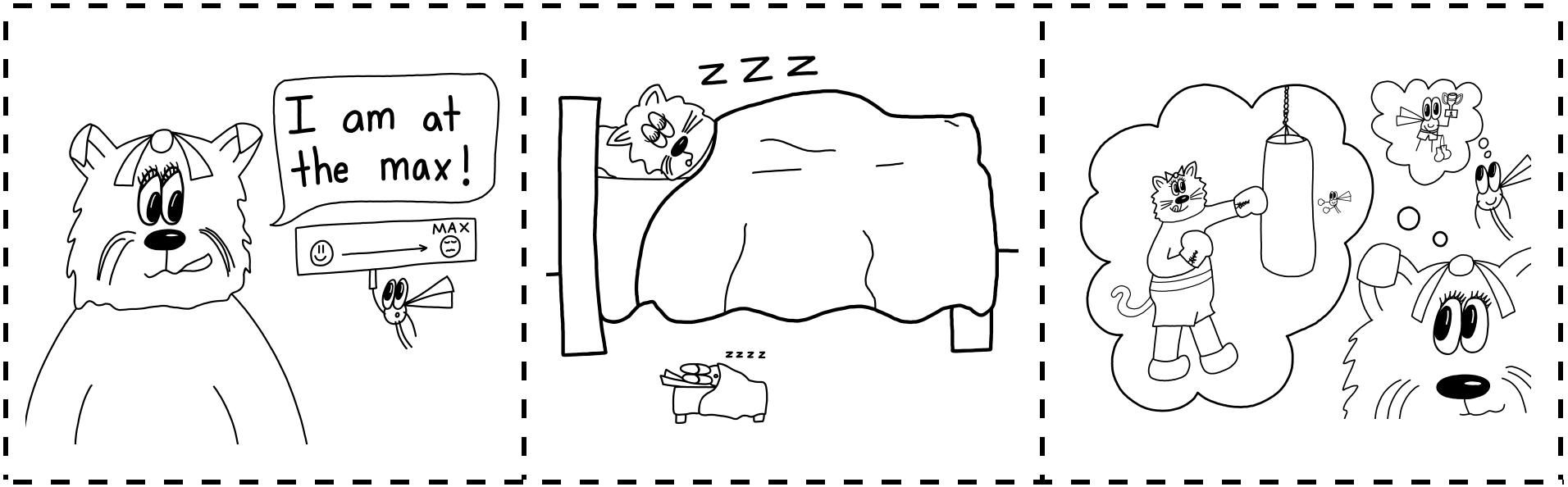
Say the following words clearly. Students either write these words or build them with letter cards or tiles. Teachers say the next word in the sequence, and students change one sound to make the new word.

- **cat, bat, bad, mad, map, tap, tab, cab**

Blending Lines: Cat At The Max

Line 1 (letter-sounds)	a g c t p d n x
Line 2 (practice skill)	cat jab ham lap
Line 3 (practice skill)	bag gas van nap
Line 4 (challenge words)	sags lags yaps sax
Line 5 (connected text)	Cat ran a lap.
Line 6 (sticky words)	to the I a

Original Credit: Wiley Blevins, **Choosing and Using Decodable Texts - Kindergarten**



Sequencing Strip

Cat At The Max

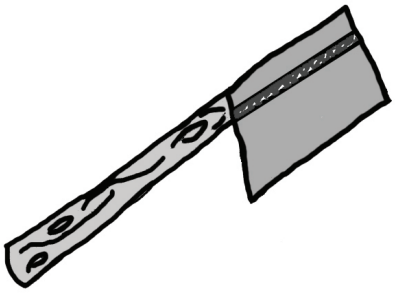
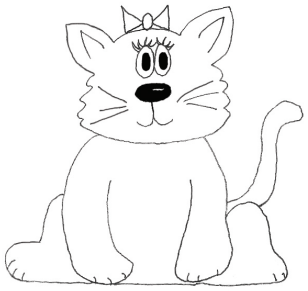
1	2	3

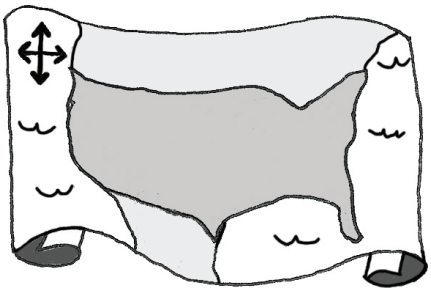
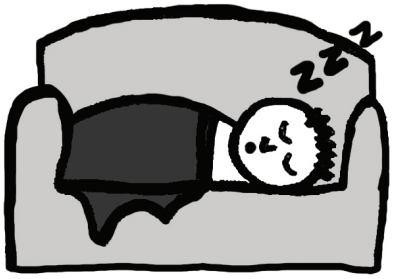
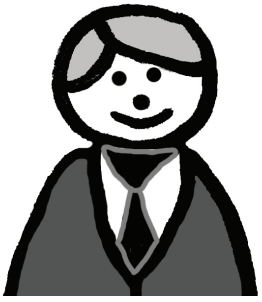
(c) Elise Lovejoy, Express Readers

Short Vowel: a

Read a word and write it beneath the picture it matches.

cab	map	cat
man	nap	ax

		
_____	_____	_____
_____	_____	_____
_____	_____	_____

		
_____	_____	_____
_____	_____	_____
_____	_____	_____

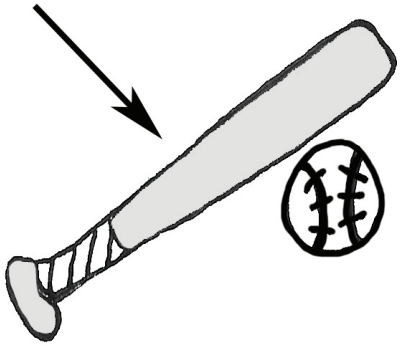
(c) Elise Lovejoy
Express Readers

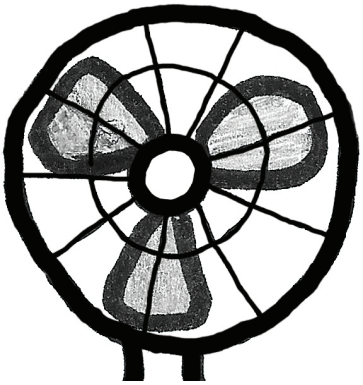
Short Vowel: a

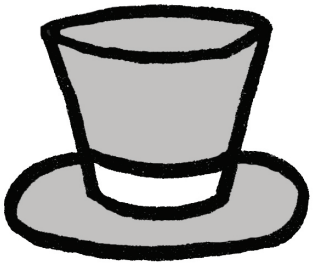
Read a word and write it beneath the picture it matches.

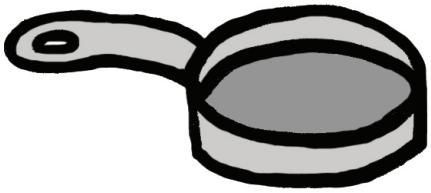
fan	hat	pan
van	bat	can

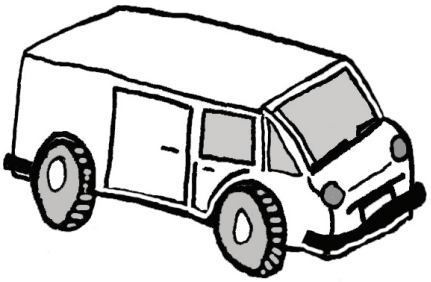












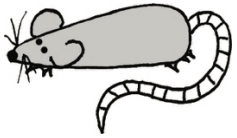
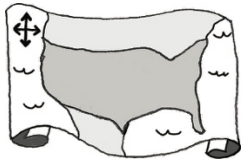
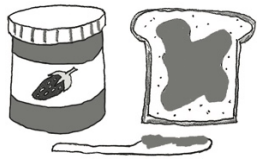
(c) Elise Lovejoy
Express Readers

Name:_____

CVC Words (short a focus)

Read the word and make a line to the picture.
Cross out the extra picture.

rat	jam	van	bag	map

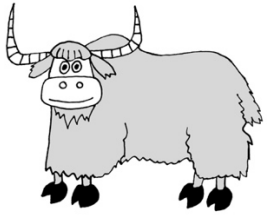
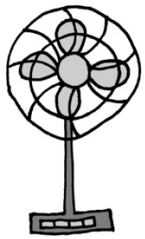
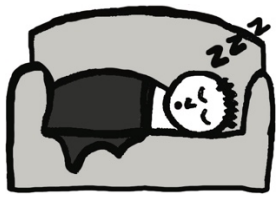
(c) Elise Lovejoy
Express Readers

Name:_____

CVC Words (short a focus)

Read the word and make a line to the picture.
Cross out the extra picture.

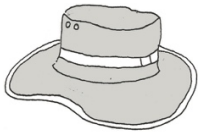
nap	fan	cab	yak	tag

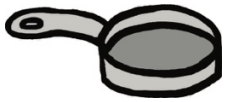
(c) Elise Lovejoy
Express Readers

Name:_____ CVC Words (short a focus)

Say the sounds.	a	t	m	r	p

A tan rat has a hat.			

The ram taps a can.			

Cat pats a mat.			

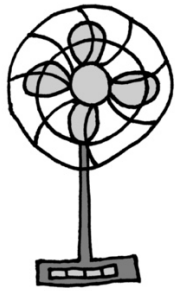
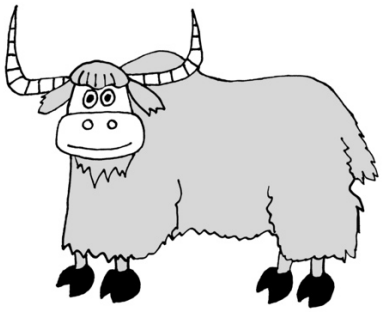
(c) Elise Lovejoy
Express Readers

Name:_____

Add to the Picture to make the sentence true.

CVC Words (short a focus)

Say the sounds.	a	y	f	m	g

The fan is on a mat.	
A bag is on the yak.	

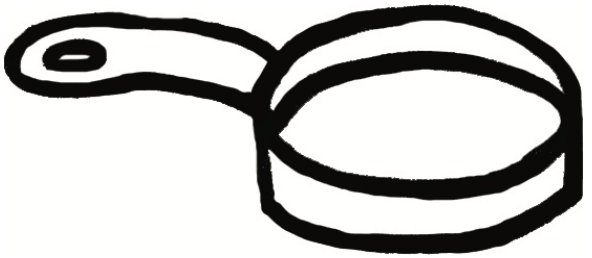
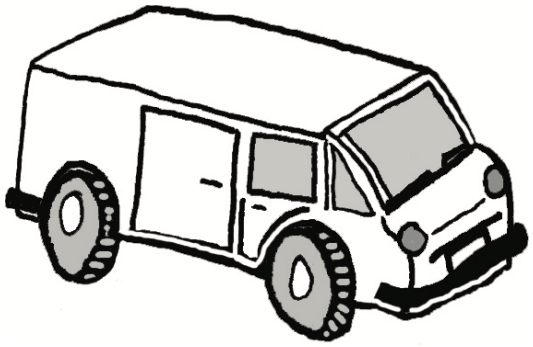
(c) Elise Lovejoy
Express Readers

Name:_____

Add to the Picture to make the sentence true.

CVC Words (short a focus)

Say the sounds.	a	j	v	h	n

Jam is in the pan.	
A hat is on the van.	

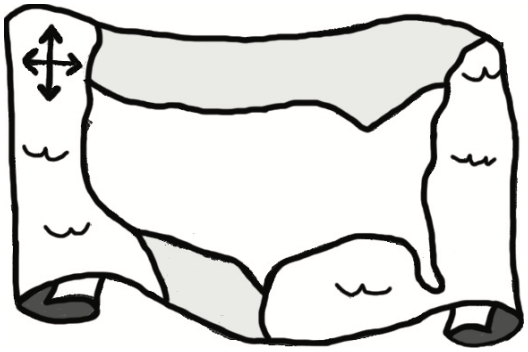
(c) Elise Lovejoy
Express Readers

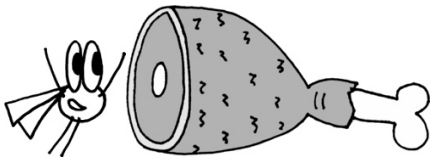
Name:_____

Add to the Picture to make the sentence true.

CVC Words (short a focus)

Say the sounds.	a	m	h	c	n

The map is tan.	

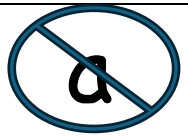
Bug has a ham and a can.	

(c) Elise Lovejoy
Express Readers

Name:_____

Vowel Sort, short a

Cut the pictures from the bottom of the page. Sort the pictures by the medial vowel heard, word WITH /a/, and words that do NOT contain /a/. Say each word for each picture and find the correct column.

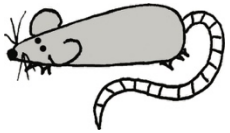
a	











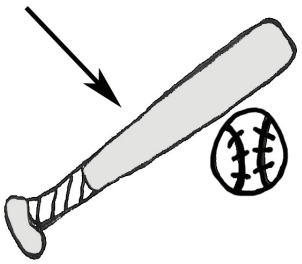




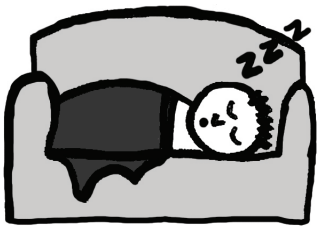
Name:_____

j a m	b a g	c a b

c a n	n a p	b a t

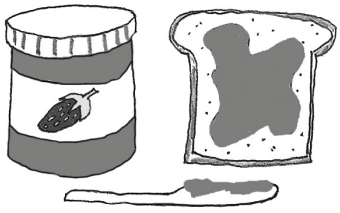












Express Readers
(c)Elise Lovejoy

Read For the Stars



Directions:

-Students write their name on the name line facing them.
-Students take turn rolling and start at the road (not pictured in videos, added to make it less confusing).
-Students roll, read the word in the column for the number rolled (with one dice).
-Students color in the word they read.
-First student to read all words in the column colors the star.
-If another student gets the same number of a row that has been completed, they can color each word up to the star, but just cannot color in more.
-There is a possibility of a tie. Teachers can cut the paper down the middle to send home the half belonging to the student.

ADD-ON Activity: Have students highlight the focus phonics in each word BEFORE playing the game.

Extension: Students read the word and use it in a sentence to demonstrate understanding and encourage discussion and use.

Name:_____

Read for the Stars

yam	ran	sag	jam	tan	van
tag	lag	can	rag	wag	fan
pan	man	ram	tan	ham	bag
1	2	3	4	5	6
pan	man	ram	tan	ham	bag
tag	lag	can	rag	wag	fan
yam	ran	sag	jam	tan	van

Name:_____

Read for the Stars

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Name:_____

Read for the Stars

sad	lab	hat	nap	gas	mad
tab	gal	cab	pal	zap	sat
pat	map	pad	lap	lad	gap
1	2	3	4	5	6

Name:_____

Read for the Stars

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Express Readers